

Please print CHILD BEHAVIOR CHECKLIST FOR AGES 6-18

For office use only ID #

| CHILD'S First FULL NAME | M | Last | PARENTS' USUAL TYPE OF WORK, even if not working now. (Please be specific — for example, auto mechanic, high school teacher, homemake laborer, lathe operator, shoe salesman, army sergeant.) | | | | | | | | | |
|--|--|--|---|--|-----------------------------|---------------|---|----------------|------------|---|---------------|--|
| CHILD'S GENDER Boy Girl | CHILD'S AGE | CHILD'S ETHNI OR RACE | C GROUP | F/TY | FATHER'S TYPE OF WORK | | | | | | | |
| TODAY'S DATE | 12/11 | CHILD'S BIRTHDA | TC | T | YPE OF WORK | · | | | | | | |
| Mo Date | | | | | HIS FORM FIL | LED OUT | BY: (print you | ır full r | name) | | | |
| GRADE IN SCHOOL | child's behavi | this form to reflect for even if other | people migh | ple might not Your gender: Male Female | | | | | | | | |
| NOT ATTENDING SCHOOL | beside each is | free to print add tem and in the s ure to answer a | pace provide | e provided on 🔲 Biological Parent 📉 Step P | | | | | | | | |
| I. Please list the spot to take part in. For baseball, skating, sriding, fishing, etc. | Compa age, ab | Compared to others of the same Compa | | | | | Other (specify) ared to others of the same bw well does he/she do ne? | | | | | |
| None | | | Less Than Average | Average | More Than e Average | Don't Know | | elow verage | Average | Above Average | Don't Know | |
| | | | | | | | i nesause na g Vestal no cosel | J | | | | |
| b | | | | | | | - (| | | | | |
| c | | | | | | | | | | | | |
| II. Please list your cl activities, and gan For example: stamp crafts, cars, comput | age, ab | Compared to others of the same age, about how much time does he/she spend in each? | | | | | Compared to others of the same age, how well does he/she do each one? | | | | | |
| include listening to | Less Than | 4.54 A 40 | More Than | Don't | B | Below | | Above | Don't | | | |
| ☐ None | | | Average | Average | | Know | | | Average | Average | Know | |
| | | | | | | | (| J | | | | |
| b | | | | | | | . (| J | | | | |
| C | | | | | | | (| | | | | |
| III. Please list any or or groups your cl | | | Compared to others of the same age, how active is he/she in each? | | | | | | | | | |
| ☐ None | | | Less Active | Average | More | Don't | | | | | | |
| a | | | | Average | Active | Know | | | | | | |
| b | | <u> </u> | | | | | | | | | | |
| . C | | | | | | | | | | | | |
| IV. Please list any joint For example: pape bed, working in sto and unpaid jobs and | r route, babysitt re, etc. (Include | ting, making | | w well d | thers of the loes he/she | | rta um y | - | | *************************************** | | |
| ☐ None | | | Below Average | Averag | Above e Average | Don't Know | | | | | | |
| a | | | | | | | | | | | | |
| b | | | | | | | | | Be sure ye | ou answer | red all | |
| c | * | | | | | | | | items. Th | en see oth | ner side. | |

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6-1-01 Edition - 201

| | riease print. De s | ure to answe | er an nems | • | |
|--|---|----------------------------------|------------|--------------|------------------------------|
| /. 1. About how | many close friends does your child have? (Do | o <i>not</i> include I | | sisters) | 4 or more |
| | | | | | |
| | many times a week does your child do things | | | | |
| | lude brothers & sisters) | ☐ Less t | tnan 1 | ☐ 1 or 2 | 3 or more |
| VI. Compared to | others of his/her age, how well does your chil | d: Worse | Augraga | Dettor | |
| | a. Get along with his/her brothers & sisters? | VVoise | Average | Better | ☐ Has no brothers or sister: |
| | b. Get along with other kids? | ī | | | Has no brothers or sisters |
| | c. Behave with his/her parents? | ā | | | |
| | d. Play and work alone? | ū | ā | ā | |
| VII. 1. Performan | ce in academic subjects. | ttend school b | ecause | | |
| | | | | | |
| Chec | k a box for each subject that child takes | Failing | Below | Avorage | Above |
| Oneci | a. Reading, English, or Language Arts | | Average | Average | Average |
| Other academic | b. History or Social Studies | | | ā | ī |
| subjects-for ex- | c. Arithmetic or Math | | | ā | ī |
| ample: computer courses, foreign | d. Science | ī | ī | ī | ī |
| language, busi- ness. Do not in- | e | | | | |
| clude gym, shop, driver's ed., or | f | | | | |
| other nonacademic | g | | | | ū |
| subjects. | | | | | |
| 2. Does your | child receive special education or remedial se | rvices or atter kind of servi | | | ial school? |
| 3. Has your c | hild repeated any grades? | –grades and r | easons: | | |
| | | 74 | | | |
| 4. Has your cl | hild had any academic or other problems in so | chool? 🗆 N | o 🗆 Yes | —please desc | ribe: |
| When did t | these problems start? | | | | |
| | problems ended? No Yes-when? | | | | |
| Does your child I | nave any illness or disability (either physical o | r mental)? | J No O | Yes—please | describe: |
| | | | | | |
| What concerns ye | | | | | |
| | ou most about your child? | | | | |
| | ou most about your child? | | | · [say h | |
| | ou most about your child? | | | *[900 9 | |
| | ou most about your child? | | | *[_gdy | |

Be sure you answered all items.

Below is a list of items that describe children and youths. For each item that describes your child **now or within the past 6 months**, please circle the **2** if the item is **very true or often true** of your child. Circle the **1** if the item is **somewhat or sometimes true** of your child. If the item is **not true** of your child, circle the **0**. Please answer all items as well as you can, even if some do not seem to apply to your child.

| 0 | 1 | 2 | 1 | Acts too young for hig/hor and | Ta | | netir | | |
|--------|---|-----|-----|--|----|---|-------|-----|---|
| 0 | 1 | 2 | | Acts too young for his/her age Drinks alcohol without parents' approval | | 1 | 2 | | Feels he/she has to be perfect |
| Ĭ | | _ | | (describe): | 0 | 1 | 2 | 33 | . Feels or complains that no one loves him/her |
| | | | | (00001100) | 0 | 1 | 2 | 34 | . Feels others are out to get him/her |
| _ | | | | | 0 | 1 | 2 | 35 | . Feels worthless or inferior |
| 0 | 1 | 2 | | Argues a lot | 0 | 1 | 2 | 36 | Gats burt a lot agaident prope |
| U | 1 | 2 | 4. | Fails to finish things he/she starts | 0 | 1 | 2 | | . Gets hurt a lot, accident-prone . Gets in many fights |
| 0 | 1 | 2 | 5. | There is very little he/she enjoys | " | • | - | 01 | . Cets in many lights |
| 0 | 1 | 2 | 6. | Bowel movements outside toilet | 0 | 1 | 2 | | . Gets teased a lot |
| n | 1 | 2 | 7 | Progring boosting | 0 | 1 | 2 | 39. | . Hangs around with others who get in trouble |
| 0 | 1 | 2 | | Bragging, boasting | 0 | 1 | 2 | 40. | Hears sounds or voices that aren't there |
| | • | _ | 0. | Can't concentrate, can't pay attention for long | | | | | (describe): |
| 0 | 1 | 2 | 9. | Can't get his/her mind off certain thoughts; | | | | | |
| | | | | obsessions (describe): | 0 | 1 | 2 | 41. | Impulsive or acts without thinking |
| 0 | 1 | 2 | 10 | Can't sit still, restless, or hyperactive | 0 | 1 | 2 | 42. | Would rather be alone than with others |
| | | _ | | | 0 | 1 | 2 | | Lying or cheating |
| 0 | 1 | 2 | | Clings to adults or too dependent | | | • | 4.4 | Dita Communication |
| 0 | 1 | 2 | 12. | Complains of loneliness | 0 | 1 | 2 | | Bites fingernails |
| 0 | 1 | 2 | 13. | Confused or seems to be in a fog | 0 | | 2 | 45. | Nervous, highstrung, or tense |
| 0 | 1 | 2 | | Cries a lot | 0 | 1 | 2 | 46. | Nervous movements or twitching (describe): |
| n | 4 | 2 | 4.5 | Omedian articular | | | | | |
| ט ח | 1 | 2 | | Cruel to animals | | | | | |
| | ' | 2 | 10. | Cruelty, bullying, or meanness to others | 0 | 1 | 2 | 47. | Nightmares |
| 0 | 1 | 2 | 17. | Daydreams or gets lost in his/her thoughts | 0 | 1 | 2 | 48. | Not liked by other kids |
| 0 | 1 | 2 | 18. | Deliberately harms self or attempts suicide | 0 | 1 | 2 | | Constipated, doesn't move bowels |
| 0 | 1 | 2 | 19. | Demands a lot of attention | • | 4 | • | | |
|) | 1 | 2 | | Destroys his/her own things | 0 | 1 | 2 | | Too fearful or anxious |
| | | | | | U | • | 2 | 51. | Feels dizzy or lightheaded |
|) | 1 | 2 | 21. | Destroys things belonging to his/her family or | 0 | 1 | 2 | 52. | Feels too guilty |
| | | | 00 | others | 0 | 1 | 2 | 53. | Overeating |
| , | 1 | 2 | 22. | Disobedient at home | 0 | 1 | 2 | 54 | Overtired without good reason |
|) | 1 | 2 | 23. | Disobedient at school | 0 | 1 | 2 | | Overweight |
|) | 1 | 2 . | 24. | Doesn't eat well | 1 | | | | |
|) | 1 | 2 | 25 | Doesn't get along with other bid- | | | | 56. | Physical problems without known medical |
|) | 1 | 2 | | Doesn't get along with other kids Doesn't seem to feel guilty after misbehaving | ^ | | | | cause: |
| | | _ | | | 0 | 1 | 2 | | Aches or pains (<i>not</i> stomach or headaches) |
|) | 1 | 2 | | Easily jealous | 0 | 1 | 2 | | Headaches |
|) | 1 | 2 | 28. | Breaks rules at home, school, or elsewhere | 0 | 1 | 2 | | Nausea, feels sick |
|) | 1 | 2 | 29. | Fears certain animals, situations, or places, | U | | 2 | u. | Problems with eyes (<i>not</i> if corrected by glasses |
| | | | | other than school (describe): | 0 | 1 | 2 | Δ. | (describe):Rashes or other skin problems |
| | | | | | 0 | 1 | 2 | | Stomachaches |
|) | 1 | 2 | 30. | Fears going to school | 0 | 1 | 2 | | Vomiting, throwing up |
| | | | | | _ | - | _ | 9. | · ···································· |

Please print. Be sure to answer all items.

| | | 0 = | = Not | t True (as far as you know) 1 = Somew | hat o | r Sc | me | times | True 2 = Very True or Often True |
|---|---|-----|-------|--|-------|------|----|-------|--|
| 0 | 1 | 2 | | . Physically attacks people . Picks nose, skin, or other parts of body | 0 | 1 | 2 | 84. | Strange behavior (describe): |
| | | | | (describe): | 0 | 1 | 2 | 85. | Strange ideas (describe): |
| 0 | 1 | 2 | 59. | Plays with own sex parts in public | 0 | 1 | 2 | 86 | Stubborn, sullen, or irritable |
| 0 | 1 | 2 | 60. | Plays with own sex parts too much | 0 | 1 | 2 | | Sudden changes in mood or feelings |
| 0 | 1 | 2 | 61. | Poor school work | | | | | |
| 0 | 1 | 2 | | Poorly coordinated or clumsy | 0 | 1 | 2 | | Sulks a lot |
| • | | | | | 0 | 1 | 2 | 89. | Suspicious |
| 0 | 1 | 2 | | Prefers being with older kids | 0 | 1 | 2 | 90. | Swearing or obscene language |
| U | 1 | 2 | 64. | Prefers being with younger kids | 0 | 1 | 2 | 91. | Talks about killing self |
| 0 | 1 | 2 | 65. | Refuses to talk | 0 | 1 | 2 | 92 | Talks or walks in sleep (describe): |
| 0 | 1 | 2 | 66. | Repeats certain acts over and over; | | • | _ | OZ. | rains of wains in sleep (describe). |
| | | | | compulsions (describe): | 0 | 1 | 2 | 93. | Talks too much |
| | | | | | | | • | 0.4 | T |
| 0 | 1 | 2 | 67. | Runs away from home | 0 | 1 | 2 | | Teases a lot |
| 0 | 1 | 2 | | Screams a lot | " | 1 | 2 | 95. | Temper tantrums or hot temper |
| 0 | 1 | 2 | 60 | Socrative keeps things to self | 0 | 1 | 2 | 96. | Thinks about sex too much |
| 0 | 1 | 2 | | Secretive, keeps things to self Sees things that aren't there (describe): | 0 | 1 | 2 | 97. | Threatens people |
| | • | _ | 70. | occo uningo that aren't there (describe). | 0 | 1 | 2 | 98. | Thumb-sucking |
| | | | | | 0 | 1 | 2 | | Smokes, chews, or sniffs tobacco |
| 0 | 4 | • | 74 | Calf and its a | | | • | | |
| 0 | 1 | 2 | | Self-conscious or easily embarrassed | 0 | 1 | 2 | 100. | Trouble sleeping (describe): |
| U | | 2 | -12. | Sets fires | 0 | 1 | 2 | 101 | Truancy, skips school |
| 0 | 1 | 2 | 73. | Sexual problems (describe): | " | | - | 101. | ridancy, skips school |
| | | | | | 0 | 1 | | | Underactive, slow moving, or lacks energy |
| 0 | 4 | • | 7.4 | Observing (for the state of the | 0 | 1 | 2 | 103. | Unhappy, sad, or depressed |
| U | 1 | 2 | 74. | Showing off or clowning | 0 | 1 | 2 | 104. | Unusually loud |
| 0 | 1 | 2 | 75. | Too shy or timid | 0 | 1 | 2 | 105. | Uses drugs for nonmedical purposes (don't |
| 0 | 1 | 2 | 76. | Sleeps less than most kids | | | | | include alcohol or tobacco) (describe): |
| 0 | 1 | 2 | 77. | Sleeps more than most kids during day and/or | | | | | |
| | | | | night (describe): | | | | | |
| | | ii. | | | 0 | 1 | 2 | 106. | Vandalism |
| 0 | 1 | 2 | 78. | Inattentive or easily distracted | 0 | 1 | 2 | 107. | Wets self during the day |
| 0 | 1 | 2 | 79 | Speech problem (describe): | 0 | 1 | 2 | 108 | Wets the bed |
| | | - | | epecen problem (decombe). | 0 | 1 | | | Whining |
| 0 | 1 | 2 | 80. | Stares blankly | 1 | | | | at Mithur with the second |
| • | | | | | 0 | 1 | | | Wishes to be of opposite sex |
| 0 | 1 | 2 | | Steals at home | 0 | 1 | 2 | 111. | Withdrawn, doesn't get involved with others |
| U | • | 2 | 82. | Steals outside the home | 0 | 1 | 2 | 112. | Worries |
| 0 | 1 | 2 | 83. | Stores up too many things he/she doesn't need | | | | 113. | Please write in any problems your child has that |
| | | | | (describe): | | | | | were not listed above: |
| | | | | | 0 | 1 | 2 | | |
| | | | | | 0 | 1 | 2 | | |
| | | | | | ı n | 1 | 7 | | |